**Program Agenda**

**Day 1**

**1:30 Program Registration and Check-in**

**2:00** **(1)** **Welcome and Keynote Address:** this session will feature two speakers from the Tennessee Board of Regents System of Higher Education who will discuss key initiatives in mathematics including co-requisite education and SAILS.

**3:00** **(2)** **Building Student Buy-in:** this interactive session will engage participants on the topic of generating and sustaining student interest, while discussing other related topics such as building rapport with students and establishing value of a particular course.

**4:00 Break** – coffee and light refreshments with networking opportunity

**4:30 (3) Math Innovations on the UT Campuses:** during this session, 4 presenters from UT’s campuses will share innovative approaches to teaching mathematics.

**6:00 (4) Research Posters:** this session will feature 8 sponsored concept and research posters. Attendees will have 40 minutes to visit various posters and network with other participants.

**7:00 Optional Social Dinner (Chesapeake’s) *or* Dinner on Your Own**

**Day 2**

**8 Breakfast**

**8:30 (5) Accessibility in Mathematics:** This session will feature an expert on accessible technology for education and will address this topic in a math-specific context, highlighting considerations for planning practice.

**9 (6) Signature Pedagogies for Math Instructors:** this session will feature faculty and staff from UT’s Teaching and Learning Center presenting on signature pedagogies for mathematics. With Mathematician Bob Guest, we will explore math-specific pedagogies related to evidence-based teaching strategies.  This interactive session will consider strategies from the literature as well as shared among participants and will include case studies and discussion.

**10:30 Break** – coffee and light refreshments

**10:45 (7) Math Education Session Tables:** This session will include the opportunity to participate in TWO 30-minute interactive roundtable discussions on a variety of topics. See descriptions on pages 9-10.

**11:45 (8) Defining Math Class Boundaries:** This brief session will feature a presentation of analyses of UT course catalogs and syllabi, highlighting where math curriculum begins and ends for various courses.

**12:15 Wrap-up & Evaluations:** We will wrap up the math summit with a short debrief of the two days, and participants will complete a brief survey to provide their anonymous feedback on the summit.

**12:30 Box lunch to go**